

RTO ID: 21985 CRICOS Code: 03386G

CHC51015 - Diploma of Counselling

CRICOS Course Code: 108319B



About the Course

It is widely acknowledged that counselling is one of the most personally fulfilling Professions. As a counsellor, you will accomplish what you love and have the comfort of knowing there are several career and self-employment alternatives.

This qualification reflects the role of counsellors, who work with clients on personal and psychological issues. They use established counselling modalities and apply communication, micro-counselling and interviewing skills, besides varied counselling therapies, to assist clients. A counsellor at this level will be working in a defined and supported counselling role in an established agency rather than in independent practice. The timing is now more than ever for you to pursue a career in counselling.

Course Details



Duration: 52 Weeks



Amount of Training: 1145 Hours



AQF Level:



Course Delivery: Face to Face



Campuses: Melbourne, Sydney, Perth, Brisbane

The course is provided through Blended mode of delivery. It will be delivered over 1145 hours including theory, self-paced structured e-learning, simulation training and work-based training / Professional Experience Placement (PEP).

Job Outcomes

- Counsellor
- Case Worker
- Intake Counsellor
- Family and Marriage Counsellors
- Rehabilitation Counsellors
- Addiction Counsellors
- Business and Life Coaches
- Student Counsellors
- Youth and Refugee counselling
- Bereavement counsellors

This course follows Competency-based training which is the concept that individuals learn at different rates as well as through different modes and different environments and that the skills and knowledge that a student has acquired previously are able to be formally recognised.

Mode of Delivery

Blended Delivery

Students are required to attend 20 hours of classes per week including simulation based assessment and Professional Experience Placements.

20 contact hours per week will be delivered through synchronised Online learning which includes on- campus simulation based training and Professional Experience Placement.

Besides the above structured learning, students are advised that they will be required to do approximately 10 hours per week of unstructured learning.

The blended delivery mode is only available to domestic students on selected campuses and subject to eligibility.

Students must meet additional requirements for Professional Experience Placements as required such as a clear police check,working with children check & immunisations.

*Please call your respective campus location for more details

Entry Requirements

- 18 years of age and above at the time of commencement of the course
- Satisfactory completion of studies in the applicant's home country is equivalent to an Australian Year 12 qualification
- IELTS band score of 5.5 or equivalent
- Apart from the above entry requirements, students are expected to have a numeracy score of the Australian Core Skills Framework (ACSF) at level 3. (Language, literacy, and numeracy (LLN) test will be conducted during orientation)

Note: Where a student breaches the above requirements, they could be excluded from their practical placements which may result in unsuccessful completion of the course.



How to Enrol

Online

Submit your application through our website www.ihna.edu.au

Email

Send an email to enquiry@ihna.edu.au

Face to face

Walk into any IHNA campuses.

Toll free

You can speak to our admissions consultant if you are unsure about the process.

1800 22 52 83





Contact us Institute of Health & Nursing Australia

Melbourne | Perth | Sydney | Brisbane | Kochi (India)



1800 22 52 83 🖂 enquiry@ihna.edu.au



www.ihna.edu.au

Disclaimer: All details on this flyer are accurate on date of publication. Government Funding is available for selected courses in selected campuses and subject to conditions, please contact us for more details. IHNA reserves the right to alter any course, procedure or fees. Please refer to IHNA policies & procedures for more information on IHNA website.

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