



RTO ID: 21985  
CRICOS Code: 03386G

# CHC43121 - Certificate IV in **Disability Support**

*For Domestic Students*





## About the Course

**The CHC43121 - Certificate IV in Disability Support reflects the role of workers in various community settings and clients' homes who provide support to empower people with disabilities. With this help, they can become more independent, self-reliant, and healthy, and they can take part in the community to the fullest extent.**

These workers promote a person-centred approach, work without direct supervision, and may be required to supervise or coordinate a small team. There is a practical component with work placement that provides real-world exposure to students. The course modules are structured to provide a balanced program of theory and practise relevant to the various career opportunities across the healthcare industry.

## Course Details



Duration:  
26 Weeks (6 months)



Training Hours:  
860 Hours



AQF Level:  
4



Course Delivery:  
Blended



Campuses:  
Melbourne, Sydney, Perth

The course is provided through Blended mode of delivery. It will be delivered over 860 hours including theory, self-paced structured e-learning, simulation training.

# Job Outcomes

- Disability Worker
- Senior Personal Care Assistant
- Care Assistant
- Accommodation Support Worker
- Residential Support Worker
- Community Access Coordinator
- Community House Worker
- Residential Care Worker
- Disability Service Officer
- Care Worker
- Client Assistant
- School Support Officer (Disability)
- Field Officer (Community Services)

This course follows Competency-based training which is the concept that individuals learn at different rates as well as through different modes and different environments and that the skills and knowledge that a student has acquired previously are able to be formally recognised.

## Mode of Delivery

### Blended Delivery

The course is provided through Blended mode of delivery. It will be delivered over 860 hours including theory, self-paced structured e-learning, simulation training and 120 hours of work-based training/ professional experience placement (PEP).

20 contact hours per week will be delivered through synchronised online learning which includes on-campus simulation based training / assessment.

Besides the above structured learning, students are advised that they will be required to do approximate 15 hours per week of unstructured learning.

*The simulation training is for review of the learning activities, practicing communication, work-based skills, management skills and to undertake other assessments e.g.: group presentation/individual presentation.*

## Entry Requirements

Completion of: CHC33021 Certificate III in Individual Support (Disability) OR

Completion of: CHC33015 Certificate III in Individual Support (Disability) OR

Completion of: CHC30408 Certificate III in Disability plus the CHCSS00125 Entry to Certificate IV in Disability Support Skill Set.

### IHNA Admission Requirements

- 16 years of age and above at the time of commencement of the course\* #
- Successful completion of an Australian Year 11 course or equivalent.

\*Mature age students (22+) may also be considered without the minimum education requirements. Each case will be reviewed individually to ascertain the capacity of the applicant to meet course requirements.

# Students below 18 years of age should have consent from their parents prior to getting enrolment in any courses.

### Additional Requirements

Language, Literacy and Numeracy (LLN) requirement

- All students are required to undergo the LLN test proffered by IHNA for their suitability to be determined for undertaking the course successfully.

### Digital literacy

- Basic computer skills covering the most common usages of a computer, including managing computer files, word processing, using spreadsheets and databases; creating presentations; finding information and communicating using computers; and being aware of social and ethical implications of Internet use.
- Having own computer (desktop or laptop) to facilitate the training and assessment. Recommended Laptop requirements: Core i3 Processor, 4 GB of RAM, Operating system; Windows 7 or later version, Screen; 10" or higher, Microsoft Office or Open Office Program, Adobe Reader and Antivirus Program.

### Professional Experience Placement (PEP) requirements

- A satisfactory National Police Clearance (NCC) or Australian Federal Police (AFP) Clearance certificate
- Required immunisation
- Working with Children Check (WWCC)
- A valid NDIS Worker Screening Check
- Physical requirements that are necessary to pass the course objectives are:
  - » **Strength:** To assist with lifting and transferring a client, and perform CPR
  - » **Mobility:** To bend, stoop, and bend down to the floor; ability to move around rapidly; and to move in small, confined spaces
  - » **Hearing:** To hear through the stethoscope to discriminate sounds; to hear cries for help; to hear alarms on equipment and emergency signals; and various overhead pages
  - » **Vision:** To make physical assessments of client and equipment
  - » **Communication:** To communicate in both verbal and written formats; and interact with clients, staff, and faculty supervisors

Students must declare a disability or disorder (if any), or if they are on any medication which may require reasonable adjustments.

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Where a student breaches the above requirements, they could be excluded from their practical placements which may result in unsuccessful completion of the course.

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# Fees & Funding

**Full Fee: \$2,990**

## State Funding

**Victoria:** If the student is eligible, for Government funding, student pays: \$0\*<sup>#</sup>

**Western Australia:** Please contact us for the current fee options.<sup>#</sup>

**New South Wales:** Please contact us for the current fee options.<sup>#</sup>

\*This training is delivered with Victorian and Commonwealth Government Funding.

<sup>#</sup>The Student tuition fees are indicative only and are subject to change given individual circumstances at enrolment. Additional fees may apply such as Student service and resource fees.

## How to Enrol

### Online

Submit your application through our website  
**[www.ihna.edu.au](http://www.ihna.edu.au)**

### Email

Send an email to  
**[enquiry@ihna.edu.au](mailto:enquiry@ihna.edu.au)**

### Face to face

Appointments are available by contacting us through our Toll-Free number.

**Toll free**

You can speak to our admissions consultant if you are unsure about the process.

**1800 22 52 83**



## Contact us

# Institute of Health & Nursing Australia

**Melbourne CBD | Melbourne Heidelberg | Perth CBD | Sydney | Kochi (India)**



**1800 22 52 83**



**[enquiry@ihna.edu.au](mailto:enquiry@ihna.edu.au)**



**[www.ihna.edu.au](http://www.ihna.edu.au)**

Disclaimer: All details on this flyer are accurate on date of publication. Government Funding is available for selected courses in selected campuses and subject to conditions, please contact us for more details. IHNA reserves the right to alter any course, procedure or fees. Please refer to IHNA policies & procedures for more information on IHNA website.

**Legal entity: Health Careers International Pty Ltd**

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