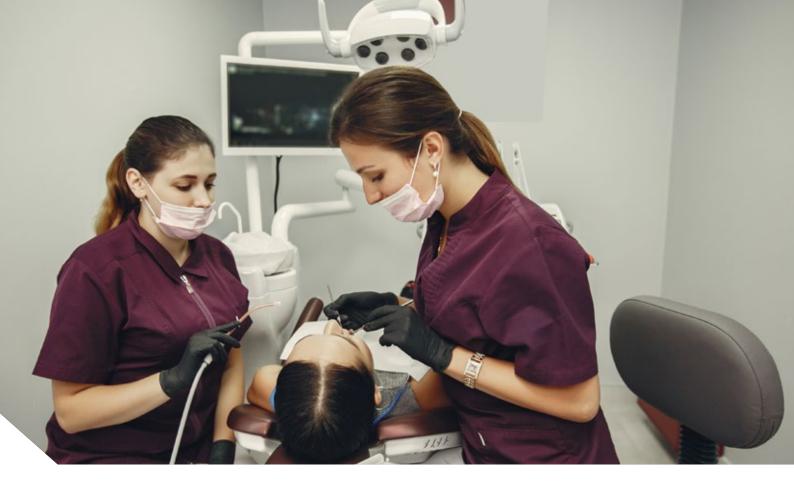


# HLT35021 – Certificate III in **Dental Assisting**

For Domestic Students





## **About the Course**

The Certificate III in Dental Assisting equips students with the knowledge and skills necessary to excel as dental healthcare professionals. This comprehensive program prepares you to provide invaluable assistance to dental practitioners, ensuring the highest standards of patient care.

As a Dental Assistant, you'll learn to support dental procedures, manage patient records, and provide essential chair-side assistance to dentists and hygienists. This course opens the door to a rewarding career in the dental industry, where you can make a meaningful impact on people's oral health and well-being.

# **Course Details**



Duration: 52 weeks



Training Hours: 990 Hours



AQF Level:



Course Delivery: Blended



Campuses: Melbourne, Sydney, Perth & Brisbane

The course is provided through Blended mode of delivery. It will be delivered over 990 hours including theory, self-paced structured e-learning, 112 hours of simulation training /assessment , and 350 hours of Professional Experience Placement (PEP).

## Job Outcomes

Upon successful completion of the Certificate III in Dental Assisting, you'll be well-prepared to begin a career as a:

- Dental Assistant
- Dental Nurse
- Dental Assistant and receptionist

This course follows a competency-based training approach, recognising that individuals learn at different rates and through various modes and environments. It values prior skills and knowledge acquired by students

#### **Mode of Delivery**

#### **Blended Delivery**

# (Blended: Online real-time theory tutorials with on-campus skills training in a simulation environment)

Students must attend 20 hours of classes per week. This includes simulation-based assessments and professional experience placements.

20 contact hours per week will be delivered through synchronised online learning, which includes on-campus simulation-based training and professional experience placements.

In addition to structured learning, students should plan for approximately 10 hours per week of unstructured learning.

Students must meet additional requirements for professional experience placements (PEP), such as obtaining a clear police check, working with children check, and necessary immunisations.

Simulation-based assessment (1 to 2 weeks on campus) and Professional Placement (350 hours, approximately 3 to 4 weeks) are mandatory.

\*Please call your respective campus locations for more details

# **Entry Requirements**

While there are no formal entry requirements for this course, applicants should demonstrate the ability to perform tasks required by the industry.

#### **IHNA Admission Requirements**

- 16 years of age and above at the time of course commencement.
- Successful completion of an Australian Year 10 qualification or equivalent.

Mature age students (22+) may also be considered without the minimum educational requirements, with each case reviewed individually to assess suitability for the course requirements.

#### Additional Requirements

Language, Literacy, and Numeracy (LLN) Requirement:

All students are required to undergo the LLN test offered by IHNA to determine their suitability for successful course completion.

#### **Digital literacy**

 Basic computer skills covering the most common usages of a computer, including managing computer files, word processing, using spreadsheets and databases; creating presentations; finding information and communicating using computers; and being aware of social and ethical implications of Internet use.

#### **Professional Experience Placement requirements**

- » A satisfactory National Police Clearance (NCC) or Australian Federal Police (AFP) Clearance certificate
- » Immunisation records
- » Working with Children Check (WWCC)
- » National Disability Insurance Scheme (NDIS) Clearance
- Students must declare a disability or disorder (if any), or if they are on any medication which may require reasonable adjustments.

Physical requirements that are necessary to pass the course objectives are:

- 0 **Strength:** To assist with lifting and transferring a client, and perform CPR
- 0 **Mobility:** To bend, stoop, and bend down to the floor; ability to move around rapidly; and to move in small, confined spaces
- 0 **Hearing:** To hear through the stethoscope to discriminate sounds; to hear cries for help; to hear alarms on equipment and emergency signals; and various overhead pages
- 0 Vision: To make physical assessments of client and equipment
- 0 Communication: To communicate in both verbal and written formats; and interact with clients, staff, and faculty supervisors

Where a student breaches the above requirements, they could be excluded from their practical placements which may result in unsuccessful completion of the course.

#### **Fees & Funding**

Full Fee: \$3,990 **State Funding** 

#### Victoria

funding, student pays: \$0

If the student is eligible for Government This training is delivered with Victorian and Commonwealth Government Funding

#### Western Australia

Currently no funding available, please contact us for current fee options.

#### **New South Wales**

Currently no funding available, please contact us for current fee options.

# How to Enrol

#### Online

through our website www.ihna.edu.au

#### Email Send an email to enquiry@ihna.edu.au

#### Face to face

Appointments are available by contacting us through our Toll-Free number.

You can speak to our admissions consultant if you are unsure about the process.

#### Toll free : 1800 22 52 83



#### **Contact us** Institute of Health & Nursing Australia

Melbourne | Perth | Sydney | Brisbane

**1800 22 52 83** 🖂 enquiry@ihna.edu.au 

www.ihna.edu.au

Disclaimer: All details on this flyer are accurate on date of publication. Government Funding is available for selected courses in selected campuses and subject to conditions, please contact us for more details. IHNA reserves the right to alter any course, procedure or fees. Please refer to IHNA policies & procedures for more information on IHNA website.

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